President’s Message

To our members,

It is my privilege to have this opportunity to highlight a few of the many recent activities of our Society.

Our Scientific Program Committee has crafted an outstanding and varied series of sessions for the upcoming APA Convention, to be held in Washington, DC on August 7-10. The details of the SCN programming for the Convention are summarized in this edition of the Newsletter, in a format that you will want to bring with you to the meeting for easy reference. I hope that you will plan to join us for this exciting meeting!

The SCN Practice Advisory and Public Interest Advisory Committees continue to advocate for the interests of neuropsychologists both within the larger APA organization and collaboratively with representatives of other professional neuropsychology groups through the Interorganizational Practice Committee. Recent activities have included work in the areas of reimbursement for neuropsychological services and the contributions of neuropsychologists to return to play decisions following sports concussion. We always welcome and appreciate communications from our members about developing professional, state and national issues that affect our specialty and about which we can make impactful contributions as a Society.

Our Education Advisory Committee has been making excellent contributions to several issues that will impact all trainees and training programs in clinical neuropsychology, one of which I want to call to your attention because of its imminent impact. There have been longstanding concerns in the field about the lack of uniformity in the terms used by training programs to describe the depth of training that they offer in areas of specialization. For example, we use terms such as “track,” “major,” “emphasis” and “focus” synonymously, which leaves trainees unable to deduce how these terms map onto actual depth of training offered by individual programs at the doctoral, internship, postdoctoral (and for some specialties post-licensure) levels. The goals of this taxonomy were to clarify descriptions of training opportunities in specialty areas such as clinical neuropsychology and to promote “truth in advertising” in communication with trainees and members of the public. The resulting Taxonomy for Education and Training in Professional Psychology (CRSPPP) was tasked with developing a taxonomy that would provide uniform labels to indicate the extent of specialty training offered by individual programs at the doctoral, internship, postdoctoral (and for some specialties post-licensure) levels. The details of this taxonomy are available at http://www.apa.org/ed/graduate/specialize/taxonomy.pdf. If you are a student in clinical neuropsychology or work in a neuropsychology training program, I strongly suggest that you become familiar with this document. Our current task as a Society is to collaborate with other neuropsychology...
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### From the Editor

Dear members of the Society for Clinical Neuropsychology:

I am pleased to present to you the Summer 2014 edition of our Newsletter. This issue is one of our best yet, featuring a summary of our exciting program for the convention, updates from various committee chairs, and a summary of an exciting resource for patients with Mild Cognitive Impairment from Glenn Smith at the Mayo Clinic.

Brian Yochim, PhD, ABPP
VA Palo Alto Health Care System

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Logical organizations (under the umbrella of the Clinical Neuropsychology Synarchy) to come to agreement about the precise training experiences that a program should offer in order to accurately apply each of the labels described in the taxonomy. For example, the taxonomy suggests that the most intensive level of training in a specialty is to be described as a “Major Area of Study”; the charge for our own specialty is to determine the training requirements for a Major Area of Study in clinical neuropsychology at the doctoral, internship and postdoctoral levels. Our Education Advisory Committee, together with other members of our Executive Committee and delegates from other neuropsychology organizations, will have a major leadership role in proposing the content of these designations. You should expect to hear more about this proposed classification system in the near future.

As my presidential term draws to a close, I would like to express my heartfelt appreciation to our many outstanding officers, committee chairs, and committee members for the remarkable work they do on behalf of the Society and the field. It has been an honor to serve SCN this year.

Paula Shear, PhD
University of Cincinnati

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Newsletter 40 is the official publication of Division 40.
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Webmaster is Michael Cole, PhD

Past issues of the Division 40 Newsletter and Division 40 Executive Committee meeting minutes are now available online at the Division 40 Website. The URL address is:
http://www.div40.org/.
Join the Society for Clinical Neuropsychology for the 122nd Annual APA Convention August 7-10 in Washington, DC. The SCN Divisional Programming includes diverse experts from multiple fields, including NIH scientists, PECASE awardees, and a national best-selling author. Topics include improving diversity in neuroscience, neuroplasticity, aging and cognitive batteries in wellness checks, exercise as a neurologic treatment, neurocognitive effects of drugs, TBI in the clinic, affective neuroscience, and explaining heterogeneity in developmental disorders. We have several skill-building sessions to improve presentation, interviewing, and grant-writing skills for neuropsychologists at all stages of development. For full programming details, please visit the APA Online Convention Program at http://forms.apa.org/convention/.

Don’t want to carry around a 5-pound program or your laptop? Download the APA Convention App at http://www.apa.org/ads/interactive/mobile-app/ (Apple, Android, Blackberry, web compatible). For SCN-specific programming, go under Sessions and set the filter to Division 40.

**Thursday, August 7, 2014**

- **8:00 AM - 8:50 AM**  
  *Symposium: Donna A. Morere (Chair): Sociocultural, Disability, and Linguistic Impacts on the Development of Attention*
- **8:00 AM - 10:50 AM**  
  SCN Executive Committee Meeting
- **9:00 AM - 9:50 AM**  
  *Skill-Building Session: Rebecca Ready, Bonnie Sachs (Co-Chairs): How to Build Your Mentor Network---Skill-Building for Women Psychologists*
- **10:00AM – 11:50AM**  
  Symposium: Peter Rapp, Karlene Ball (Co-Chairs): Successful Aging---From Molecules to Mental Exercise (APA Collaborative Programming)
- **11:00 AM - 12:50 PM**  
  SCN Fellows Address & Luncheon: Cynthia Kubu & Mark Mahone
- **1:00 PM - 1:50 PM**  
  *Invited Address: Laurie Ryan: Alzheimer’s Disease: Targets and Treatments*
- **2:00 PM - 2:50 PM**  
  Symposium: Katie E. Eichstaedt, Cynthia R. Cimino (Co-Chairs): From Death by PowerPoint to Oratorical Mastery---Effective Communication in Psychology
- **2:00 PM - 3:50 PM**  
  *Skill-Building Session: Using Integrative Neuroscience to Diversity Our Scientific Community.*
- **3:00 PM - 3:50 PM**  
  Discussion: Katherine Lacasse (Chair): Psychologists on the Hill---Perspectives on Policy Making and Advice for Early Career Psychologists (APA Collaborative Programming)
- **3:00 PM - 3:50 PM**  
  Invited Address: Carl Hart: Neuroscience of Addiction, Implications for Public Policy
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<td><strong>Friday, August 8, 2014</strong></td>
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<tr>
<td>8:00 AM - 8:50 AM</td>
<td>*Invited Address: Christopher Baker: Maladaptive Cortical Plasticity: Impact of Amputation and Macular Degeneration on Cortical Processing</td>
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<td>9:00 AM - 9:50 AM</td>
<td>*Invited Address: April Thames: Influence of Noncognitive Factors to Neuropsychological Assessment: Consideration of Psychosocial and Cultural Factors</td>
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<tr>
<td>9:00 AM - 10:50 AM</td>
<td>Skill-Building Session: Speed-Mentoring—Building Research Careers in Geropsychology and Neuropsychology</td>
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<td>10:00 AM - 10:50 AM</td>
<td>*Invited Address: Michelle Voss: Sparking Plasticity in the Aging Brain With Physical Activity</td>
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<td>11:00 AM - 11:50 AM</td>
<td>SCN Poster Session #1</td>
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<td>1:00-1:50 PM</td>
<td>APA Plenary Session: Michael McCrea: Scientific Update on Sport-Related Concussion: What Does the Evidence Tell Us?</td>
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<td>4:00 PM - 4:50 PM</td>
<td>SCN Presidential Address: Paula K. Shear</td>
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<td>5:00 PM - 5:50 PM</td>
<td>SCN Business Meeting: Paula K. Shear</td>
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<td>6:00 PM - 7:50 PM</td>
<td>SCN Social Hour</td>
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<td><strong>Saturday, August 9, 2014</strong></td>
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<tr>
<td>8:00 AM - 8:50 AM</td>
<td>*Invited Address: Glen E. Getz: Practical Information and Implications of Traumatic Brain Injury for Psychologists</td>
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<td>8:00 AM - 9:50 AM</td>
<td>*Symposium: Cognitive and Affective Factors in Substance Use in Men and Women</td>
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<td>8:00 AM - 9:50 AM</td>
<td>Symposium: Michael R. Basso (Chair): Informed Consent Capacity Across the Life Span</td>
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<tr>
<td>9:00 AM - 9:50 AM</td>
<td>*Invited Address: Christine L. Larson: Neurocognitive-Affective Approaches to Anxiety and Prediction of Risk for PTSD</td>
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| 10:00 AM - 11:50 AM | SCN Award Ceremony and Early Career Award  
                          Early Career Invited Address: Jared Bruce  
                          Faculty Blue Ribbon Awardees: Joseph Barsuglia, Neil Pliskin, Cobb Scott  
                          Student Blue Ribbon Awardee: Kaitlin Blackstone  
                          Student Awardees: Chelsea Hilsendager, Devon Madison, Mark McCurdy, Lainie F Posecion |
<p>| 12:00 PM - 12:50 PM | *Invited Address: Damien Fair: Using Graph Theory to Inform Heterogeneity in Typical and Atypical Developing Populations |</p>
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<td>12:00 PM - 1:50 PM</td>
<td>Symposium: Billinson, Steven Pritzker (Co-Chairs) Flashdance---The Psychology of Dance, the Phenomenon of Flash Mod, the Neuroscience of Choreography (APA Collaborative Programming)</td>
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<td>1:00 PM - 1:50 PM</td>
<td>*Invited Address: Kevin Duff, Brian Yochim (Co-Chairs): Screening for Dementia in Annual Wellness Visits With Older Adults</td>
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<tr>
<td>3:00 – 3:50 PM</td>
<td>Skill-Building Session: Corwin Boake, Ph.D., Katie Eichstaedt, Cady Block (Co-Chairs): Professional Development for Students in Rehabilitation and Health Psychology and Neuropsychology</td>
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**Sunday, August 10, 2014**

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<td>8:00 AM - 9:50 AM</td>
<td>Skill-Building Session: Katie E. Eichstaedt, Cynthia R. Cimino (Co-Chairs): Neuropsychology Interviewing Workshop: Practical Advice and Skill-Building With the Experts</td>
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<td>9:00 AM - 9:50 AM</td>
<td>Discussion: Christy A. Denckla, David Meyerson (Co-Chairs): From First Year to Early Career-An Integrative Approach to Navigating Predoctoral Internship (APA Collaborative Programming)</td>
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<td>10:00 AM - 10:50 AM</td>
<td>SCN Poster Session #2</td>
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<td>11:00 AM - 11:50 AM</td>
<td>*Invited Address: Shawn McClintock: Neuropsychological Effects of Electroconvulsive Therapy</td>
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<td>11:00 AM - 11:50 AM</td>
<td>Symposium: Antonio E. Puente (Chair): Neuropsychological Assessment of Blast Injuries</td>
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<td>11:00 AM - 12:50 PM</td>
<td>Skill Building Session: Lyne Desormeaux, Jean L. Chin (Co-Chairs): Promote Leadership Development Among Diverse Leaders Through a Training Video (APA Collaborative Programming)</td>
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<td>12:00 PM - 12:50 PM</td>
<td>Paper Session: Antonio E. Puente: Understanding the CPT Process As a Basis for the Professional Practice of Neuropsychology</td>
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**Sessions offering CE credit** have been approved by the American Psychological Association's Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credit for psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs.
Speed Mentoring: Building Research Careers in Geropsychology and Neuropsychology for Students and Early Career Psychologists at the 2014 APA Convention in Washington, DC

Are you planning on attending the 2014 American Psychological Association Convention this year in Washington, DC? What more could you ask for: fantastic location, museums and monuments galore, and tons of psychologists from all over the world. Well if that was not enough, Division 20 (Adult Development and Aging) and Division 40 (Clinical Neuropsychology) have joined forces in conjunction with the APA Committee on Aging (CONA) and Committee on Early Career Psychologists (CECP) to bring you a must-attend session that focuses on specialized mentoring for neuropsychological and geropsychological research.

This 2-hour interactive mentoring session for graduate students and early career psychologists will include brief presentations by Jovier D. Evans, Ph.D., Program Officer, Geriatrics and Aging Processes Research Branch, Division of Adult Translational Research and Treatment Development (DATR), National Institute on Mental Health and Lisbeth Nielsen, Ph.D., Chief, Individual Behavioral Processes (IBP) Branch, Division of Behavioral and Social Research (DBSR), National Institute of Aging to demystify the research grant application process, which will be followed by interactive mentoring sessions. The informal small group and one-on-one mentoring sessions will focus on issues regarding the development and implementation of early career research programs with prominent, senior investigators in neuropsychology and geropsychology. Refreshments will be provided.

So, you will get excellent information regarding the grant process, participate in small group and one-on-one mentoring with well established senior neuropsychology and geropsychology investigators, and free food. When planning your trip to the 2014 APA Convention, remember to mentor in the morning with Divisions 20 and 40, attend the Convention sessions in the afternoon, and enjoy DC at night!

The mentoring session will take place on Friday, August 8 from 9am – 10:50am in the Convention Center (East Salon C).

Announcement

APA Dissertation Research Awards

Sponsored by the APA Science Directorate, the Dissertation Research Award assists science-oriented doctoral students of psychology with research costs. In 2014, the Science Directorate will grant up to 30 awards of $1,000 each, as well as several awards of up to $5,000 each, to students whose dissertation research reflects excellence in scientific psychology.

The application deadline is September 15, 2014. For more details about this award, including eligibility requirements and application materials, visit: http://www.apa.org/about/awards/scidir-dissertre.aspx

Early Graduate Student Researcher Awards

The Early Graduate Student Research Awards, administered by the APA Science Student Council, recognize students who demonstrate outstanding research abilities early in their graduate training (i.e., within the first two years of doctoral study). Both overall research experience and specific completed research projects are considered in selecting awardees. Up to three awards are given each year, drawn from basic science, applied science, and interdisciplinary science areas. Each Early Graduate Student Researcher Award is in the amount of $1,000.

The application deadline is September 15, 2014. For more details about the awards, including eligibility requirements and application materials, visit: http://www.apa.org/about/awards/scistucoun-earlyre.aspx
FEATURE ARTICLE

HABIT: Health Action to Benefit Independence and Thinking
For patients with Mild Cognitive Impairment
Glenn Smith, PhD, ABPP
Mayo Clinic

In 2008 The Mayo Clinic launched a 10-day program for people with Mild Cognitive Impairment (MCI) called HABIT: Health Action to Benefit Independence and Thinking. The program builds on existing strengths and recognizes that procedural memory, otherwise known as ‘habit,’ can be exercised to promote the highest level of function and independence. The program is delivered by a multidisciplinary HABIT team involving neuropsychologists, education specialists, cognitive interventionists and exercise specialists. This program now operates at all three Mayo Clinic sites (Jacksonville, FL, Rochester, MN, and Scottsdale AZ). Over 250 people with MCI and their partners have participated in this program. Preliminary program evaluation data shows that participants have better quality of life outcomes compared to untreated controls. A support partner is required to complete the program with the participant. The HABIT program includes five hourly components delivered on each of the 10 days resulting in a 50-hour program. These components are:

- Individual memory compensation training
- Group supportive therapy
- Yoga
- Brain fitness
- Wellness education

Now a new study of this program has been funded by the Patient Centered Outcomes Research Institute. Led by Glenn Smith, PhD., the study is entitled The Comparative Effectiveness of Behavioral Interventions to Prevent or Delay Dementia: A Study of the HABIT program.

The study will compare the various HABIT behavioral interventions. It will do so using a novel ‘subtraction’ design. Instead of starting with a no-treatment arm and adding components, the study design involves randomly deleting one of five components and seeing how that affects outcomes. This novel design was proposed in an effort to be patient-centered. It results in all participants receiving ‘80%’ of the overall intervention. In other words, participants will be randomly assigned to engage daily in four of the five standard components of HABIT delivered.

Research participants must have a recent diagnosis of MCI but the MCI may be due to Alzheimer's disease, Lewy Body disease, vascular disease, frontotemporal dementia or other causes. A partner must also agree to join the study. In the clinical program the partner is most often a spouse, but may also be an unmarried partner, adult child or good friend.

This study will examine the contribution of each of the 5 components of the HABIT program to the outcomes routinely assessed in the program:

- Improved cognitive function
- Enhanced quality of life
- Improved independence in function,
- Increased self-efficacy (i.e., confidence)
- Increased resilience, coping, and self-care
- Enhanced psychological well-being for MCI patients and their partners
- Improving physical conditioning, balance, and/or flexibility

Insurance is billed for the Individual Memory Compensation Training and Group Supportive Therapy components. Medicare and many private insurers cover the cost of these two components, save for de-
ductibles or co-pays. In the clinical HABIT program, there is typically an out of pocket program fee for the three components not covered by insurance, as well as materials and site fees. In the CEBIPODD study of HABIT all these costs will be covered by study funding.

The results of this study could provide important data to support the use of and payment for Mild Cognitive Impairment “rehabilitative” interventions. Our hope is that we can provide data to support the idea that these kinds of interventions should be the standard of care for persons with new diagnoses of MCI. More information about the HABIT clinical program can be found in an online orientation at: http://www.mayoclinic.org/departments-centers/psychiatry/services/habit-program. For more information about the research project or to refer potential participants call Mayo Clinic in Rochester: 507-284-1324, Mayo Clinic in Florida: 904-953-8853, Mayo Clinic in Arizona: 480-301-8297

Education Advisory Committee Update
Cynthia (Cindy) Cimino, Ph.D., Chair
University of South Florida
Members: Jennifer Gess, Ph.D., Maureen Lacy, Ph.D., Brad Roper, Ph.D., Cady Block (ANST rep)

1. **Thesis and Dissertation Awards** We are pleased to announce the winners of the EAC/SCN 2014 Thesis and Dissertation Awards. Congratulations go to:

   **Kelsey Thomas** from the University of Florida who received the Dissertation Award for her project entitled “Understanding Errors in Complex Everyday Cognitive Tasks in Older Adults”. Kelsey will receive $1000 for research expenses as well as a $1000 travel supplement to present findings from her study at a future APA convention.

   **Jessica Dougan** from Marywood University who received the 2014 Thesis Award for her project entitled “Detecting Simulated Malingering on Baseline Testing Using the ImPACT, TOMM, and Emotional Stroop Paradigm”. Jessica will receive $500 for research expenses.

2. **Updated Information of Training Listings (aka Phase I completed)** – All programs listed now have updated information, last updated between 2012 and 2014. The EAC has completed an exhaustive (and exhausting!) update of the Training Listing of doctoral, internship and postdoctoral residency programs. Training programs that were outdated, last updated before 2012, were contacted by email and, in many cases, by phone to update content. Programs that no longer existed or that did not respond to repeated requests to update information were deleted. Programs were informed of this and invited to relist their program with current information. Training Directors, thanks for helping to keep this information current for prospective trainees.

3. **Updating Search Features and Templates for Training Listing (aka Phase II nearing completion)** – Over the past several months, the EAC has worked together with the doctoral, internship and postdoctoral residency training organizations (i.e. ADECN, AITCN and APPCN, respectively) to revise the information and format of the Training Listing. Future changes will include new search capabilities (e.g. Pediatrics, Adult) and hyperlinks in various fields. We are working with the computer programmer to finalize the implementation of these changes that will become available in late 2014 or early 2015.

4. **Tip Sheets** - The “Tip Sheets” for doctoral, internship and post-doctoral training were completed and posted to the EAC portion of the website, on the Training Listing page and on the ANST webpage. We have received some great feedback. Thanks to all three training organizations (i.e. ADECN, AITCN and APPCN) and to ANST for working collaboratively on this project with us.
5. **Postdoctoral Recruitment Webinar** – the EAC is currently working together with APPCN (the postdoctoral training organization) and ANST to develop a webinar for postdoctoral residency recruitment. The EAC point person for the project is Jennifer Gess and the ANST point person for the project is Octavio Santos although input from members of all three groups (e.g. EAC, ANST and APPCN) is an integral part.

6. **Training Survey** – The EAC will be undertaking a survey of training needs, issues, priorities and concerns of trainees. Maureen Lacy is the EAC point person for this survey which we will be conducting in collaboration with ANST, and Cady Block is the ANST point person. The EAC is composed of members involved at all levels of training. We are currently working on the scope and format of this survey.

7. **Changing of the Guards** – Dr. Brad Roper is now officially the Chair of the EAC as Dr. Cimino steps down from this position prior to APA 2014. Drs. Roper and Cimino have been working together on this transition which is anticipated to be a seamless one. Dr. Cimino will remain on the EAC, however, we do need *new members* so please respond to our recruitment request and get involved.

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**Science Advisory Committee**

Jennifer J. Vasterling, Ph.D.
VA Boston Healthcare System

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The Science Advisory Committee of the Society for Clinical Neuropsychology (SCN; APA Division 40) is pleased to announce the recipients of the 2014 SCN Early Career Pilot Study Awards.

- **April Thames, PhD**, University of California, Los Angeles (mentor: Susan Bookheimer, PhD)

  - "The effects of marijuana use and HIV status on neurological integrity and cognitive functioning"

- **Sarah Szymkowicz, MS**, University of Florida (mentor: Vonetta Dotson, PhD).

  - "Age-related mechanisms of emotion anticipation and perception"

Congratulations Dr. Thames and Ms. Szymkowicz! Their applications received top rankings from a pool of 21 very competitive grant proposals received by the Science Advisory Committee during this award cycle.

The SAC encourages other early career investigators to consider applying for the SCN Early Career Pilot Study Awards during the next cycle, which is likely to be announced Fall 2014.
Dear Members,

**Congratulations:** You may recall that earlier this year we offered a drawing for a chance to win one of five **free 2015 memberships** for individuals who joined or renewed their memberships in the Society for Clinical Neuropsychology by January 31, 2014. We would like to offer our congratulations to the following winners who were selected at random by staff in the APA Division Services Office:

- Adam Cassidy
- Jasdeep Hundal
- Kristine Jacquin
- Thomas Swirsky-Sacchett
- Michael Sy

Thank you to all who joined or renewed your memberships and help to support SCN.

**Good news:** We are pleased to report that we will be maintaining our current membership fees for the 2015 membership year. You might recall that our membership rates are very reasonable at $34 per year ($5 for Student and International Affiliates and $20 for those who are in their first two years post-degree). We are proud to have been able to maintain this fee structure for our members since 2006 through careful fiscal management.

**Convention:** We hope you can join us at the upcoming APA Convention in Washington, DC (August 7-10, 2014) and enjoy the exciting program we have planned. Don’t forget to pick up your SCN ribbon to attach to your Convention badge at all SCN programs as well as the Division Services booth – we would love to be able to identify our members in the crowds!

**Reminder:** Many thanks to those of you who have renewed your membership in SCN for 2014. I would like to invite those of you who have not yet done so to please renew your membership in SCN today.

**Benefits of membership** include:

- Opportunity to keep abreast of the latest clinical practice and training issues, professional standards in neuropsychology and trends in scientific research.
- Professional networking; mentoring; opportunities for research presentations and committee involvements for graduate students, fellows, and early career psychologists; various division awards recognizing early career achievements and scholarly research, and scholarships for graduate students in neuropsychology.
- Four listserves that are open to all interested members.
- A student organization - the Association of Neuropsychology Students in Training (ANST) - with an interactive website that provides networking for students and numerous student resources, with opportunities to learn about science, practice, and professional issues.
- Newsletter that is published electronically twice yearly, in the Winter/Spring and Summer/Fall.
- Rich program of scientific, educational, and social activities at the annual APA meeting.

**Reminders:** APA membership is no longer a requirement to join SCN.

Individuals who are in their first two years post-degree are eligible for reduced membership fees of **$20 per year**. Eligible individuals are invited to complete our paper application (download at [http://div40.org/membership.html](http://div40.org/membership.html)) as these reduced membership fees cannot be processed electronically.
If you are an APA Member, Associate, or Fellow, you can renew your membership in both APA and SCN/Division 40 online at http://www.apa.org/membership/renew.aspx.
If you are a Student Affiliate, International Affiliate, or do not have membership in APA, you can renew your membership in SCN/Division 40 online at http://memforms.apa.org/apa/cli/divapp/.
New members can complete our membership application online at http://memforms.apa.org/apa/cli/divapp/.

A hardcopy of our membership application may be found online at: http://www.div40.org/membership.html

Many thanks for your continued support of SCN. Please don’t hesitate to contact me with any questions at Tanya.diver@childrens.harvard.edu.

The Division 40 WIN subcommittee is pleased to honor Desiree Byrd, Ph.D., ABPP in this issue of the “WINners Box.” Dr. Byrd completed her graduate training in neuropsychology at the San Diego State University/ University of California, San Diego Joint Doctoral Program in Clinical Psychology in 2001. After finishing her clinical internship at Brown University, she completed a postdoctoral fellowship in Cognition and Aging at Columbia University. She has since served as an Assistant Professor in the Departments of Neurology and Psychiatry at the Mt. Sinai School of Medicine in New York, while also maintaining a private practice at the Neuropsychological Associates of New York. She has achieved Board Certification in Clinical Neuropsychology by the American Board of Professional Psychology.

Since completing her training, Dr. Byrd has maintained an active research program. Her primary research interests are the neuropathogenesis of HIV-associated cognitive dysfunction and the sources and consequences of culture-related differences in neuropsychological test performance among American ethnic groups. Dr. Byrd’s research program has been funded by numerous sources including the National Institute of Mental Health, the National Institute on Aging, the Alzheimer’s Association, and the Northeast Consortium for Minority Faculty Development. Dr. Byrd has served as the Principal Investigator on multiple grants, and has been a co-investigator on an R24. She has authored more than 30 peer-reviewed publications and book chapters.

Dr. Byrd is also a dedicated teacher and mentor, and has been a thesis and dissertation co-chair and committee member for several clinical psychology doctoral students. Dr. Byrd serves on the Editorial Board of Assessment and is a reviewer for the Journal of Clinical and Experimental Neuropsychology, Journal of the International Neuropsychological Society, International Psychogeriatrics, Assessment, and the Journal of the National Medical Association.

Dr. Byrd has made numerous contributions to the field of neuropsychology through involvement with governance and service. She has served on the APA Committee on Psychological Tests and Assessment, the Division 40/SCN Women in Neuropsychology Committee and Scientific Advisory Committee, and is the Former Chair of the Ethnic Minority Affairs Committee. She also serves on the Clinical Research Grants Programs Committee for the National Academy of Neuropsychology and the Harlem Community Academic Partnership.
Dr. Byrd has made substantial contributions in neuropsychological research, service, education, and training. It is with great pleasure that the WIN committee recognizes Dr. Byrd’s many accomplishments and dedication to the field, and we look forward to her future achievements.

If you would like to highlight your work or that of a colleague, please make your submission to Bonnie Sachs, Ph.D., WIN Subcommittee Chair, at sachs.bonnie@gmail.com

SCN Education Advisory Committee

The SCN Education Advisory Committee (EAC) seeks to fill three open committee positions. We are specifically seeking individuals who are actively involved in training programs at the doctoral level OR at the postdoctoral level. Please see the following link to review the goals of the EAC:

http://www.div40.org/Committee_Activities_Pages/Advisory_Committee/education.htm

Interested applicants will need to be able to take part in monthly conference calls that occur on a Wednesday evening from 5:30 PM until no later than 7:00 PM Eastern Time. To apply, please email a cover letter detailing your interest in serving on the EAC and an updated CV to Dr. Brad Roper at Brad.Roper@va.gov. Questions may be directed to Dr. Roper or to Dr. Cindy Cimino at cimino@usf.edu. Application deadline is July 25, 2014

Publications & Communications Committee

Michael Cole, Chair
VA Northern California Health Care System and University of California, Berkeley

The Publications & Communications Committee oversees Society for Clinical Neuropsychology’s (SCN) newsletter, website, social media, brochures, listserv, archives and neuropsychology informational pamphlets. We recently launched SCN NeuroBlog, where you can find our inaugural blogs that cover topics such as positive neuropsychology, the role of neuropsychology in telepsychology, and opportunities for professional service by neuropsychology trainees.

Through SCN’s newsletter, NeuroBlast (SCN members listserv) and website, you can receive the latest news in clinical neuropsychology as it relates to clinical practice, training issues and novel research, as well as receive important updates on SCN activities. With over 2k+ involved in SCN’s social media community, this represents another great venue to receive updates as well as connect with your colleagues. You can find SCN on Facebook, Twitter and LinkedIn.

We are proud and delighted to welcome Brian Yochim as the in-coming Publications and Communications Committee Chair. A special thanks also to all of the committee members for their hard work and important contributions to SCN: Erica Kalkut as Communications Liaison, Brian Yochim as Newsletter Editor, William Barr for managing the SCN archives, and Traci Sitzer
Over the past couple of years, SCN has focused efforts to develop communication tools that would better meet the needs of its members. In 2013, members noticed a change in the SCN listserv, with monthly emails called "Neuroblasts" providing announcements, news, and updates within SCN, as well as APA as a whole. The goals of these Neuroblasts are to provide membership with 1) regular updates and activities of the SCN President, SCN executive committee, and various committees within SCN, 2) action items and advocacy efforts within SCN and APA, 3) available positions within SCN and APA, 4) upcoming events, 5) fellowship, grant, and award opportunities, and 6) employment opportunities relevant to SC members.

Response to the Neuroblasts has been overwhelming positive! As SCN Communication Liaison and editor of the monthly Neuroblast, I continue to welcome feedback from membership as well as content for future Neuroblasts. Many members have already taken advantage of the Neuroblast as a means to share events, employment opportunities and other announcements with SCN membership. Please send any requests by the end of the month to be considered for the following month's Neuroblast to societyclinicalneuropsychology.com. I look forward to hearing from you!

A New Definition of Early Career Psychologist
The Committee on Early Career Psychologists (CECP) has been working hard to promote an official definition of early career psychologist. This winter, with overwhelming support the Council of Representatives voted in favor of the new definition, which now defines an early career psychologist as being within ten years of the receipt of the doctoral degree. This definition will allow for consistent data collection, which can provide information to help APA engage ECPs, and it will give ECPs time to gain leadership experience at the division and state association level that qualify them for APA-level leadership in their early career years.

APA Convention News
The 2014 APA Annual Convention will be held in Washington D.C. from August 7th through the 10th. If you are attending the convention, please join us for the Speed Mentoring for Budding Geropsychology and Neuropsychology Careers on Friday August 8th from 9:00-10:50 a.m. (See announcement in this Newsletter.) All are welcome! You can also visit the ECP booth located in the APA Resource Center outside of the exhibit hall for information about the convention, CECP, and additional ECP resources. Join members of the CECP at this booth for complimentary coffee and pastries on Saturday August 9 from 9:00-9:50 am! New this year is a poster session dedicated to ECPs, with poster presentations about what division membership has to offer ECPs. This will take place in the Convention Center Exhibit Halls D & E on Friday August 8th from 2:00-2:50 pm. As always, there is plenty of convention programming specifically designed for ECPs. For example, on Friday August 8th join the CECP for the following sessions:

- **Money Talks: Loan Repayment and Application Strategies for Early Career Psychologists**, APA Committee on Early Career Psychologists, 1:00-1:50 p.m.
- **Family Parenting Challenges for ECPs in Academic Settings**, APA Committee on Early Career Psychologists, 3:00-3:50 p.m.
Then join the CECP for a Social Hour in the Chinatown Room of the Marriott Marquis Washington DC Hotel at 5 p.m.!

**CECP News: Call for Nominations**

APA’s CECP is seeking nominations for three representatives to serve a three-year term (2014-2016). The first position is for an **APA Divisions Representative**, to serve as the CECP liaison to the Committee on APA/Division Relations and work to build initiatives and programs that support the needs of ECPs within divisions. The second position is for a **Governance and Membership Representative**, who will serve as the CECP liaison to the Membership Board and work to recruit, retain, and engage ECPs. Finally, they are also looking for a Science Representative, an individual working as a psychological scientist who will serve as the CECP liaison to the Board of Scientific Affairs, promoting projects that support the needs of ECPs in psychological science and research. More information can be found on the CECP homepage [www.apa.org/earlycareer](http://www.apa.org/earlycareer) or by contacting the current CECP chair, Shawn McClintock, Ph.D., MSCS at [shawn.mcclintock@duke.edu](mailto:shawn.mcclintock@duke.edu)

**List Serve**

You can join the CECP Early Career Listserv, a forum dedicated to the needs of early career psychologists that includes ECPs from across APA Divisions and the **State and Provincial Psychological Associations**. To subscribe to the list, send an email to [listserv@lists.apa.org](mailto:listserv@lists.apa.org) with the following text in the body of the message: **SUBSCRIBE EARLYCAREER** (example: SUBSCRIBE EARLYCAREER Robert Smith).

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**Fellows Update**

A. John McSweeny, J.D., Ph.D., ABPP (CN)  
University of Toledo

Please join your colleagues in the Society of Clinical Neuropsychology for the annual SCN Fellows Addresses and Luncheon on Thursday, August 7, from 11:00 AM to 12:50 PM in room 103A of the Convention Center in Washington, DC. We have two excellent invited addresses by two new SCN fellows: Drs. Cynthia Kubu of the Cleveland Clinic and Mark Mahone of the Kennedy Krieger Institute. Dr. Kubu’s address is entitled “Doubt, Ethics, and Pragmatic Suggestions in the Treatment of the Worried Well” and Dr. Mahone will speak on “A Model for Evidence-based Practice in Developmental Neuropsychology.” We will also recognize all of our new fellows, who were approved by APA in 2013: Ralph Benedict, Robert Bilder, Adam Brickham, Deborah Cahn-Weiner, Linda Ewing Cobbs, David Cox, Alice Cronin-Columb, Robin Hilsabeck Amy Jak, Cynthia Kubu, John Lucas, Mark Mahone, and Anthony Stringer. A deli buffet lunch will be served.

The Fellows Committee currently consists of four members: Dawn Bowers, Douglas Johnson-Greene, John McSweeny (Chair) and Rodney Vanderploege. During the past year the Committee recommended three individuals to the APA Fellows Committee who were subsequently approved for Fellow status and referred for final approval to the APA Council. SCN has 171 psychologists who have been honored with the distinction of fellow from among approximately 4,500 members.

The Fellows Committee is seeking new recommendations for candidates for Fellow status for 2015. APA Fellow status is an honor that recognizes evidence of unusual and outstanding contribution to or performance in the field of psychology that has had impact beyond a local, state, or regional level. To become a SCN fellow these contributions must have been within the field of clinical neuropsychology. The Committee requests that all current fellows of SCN encourage qualified candidates they know to apply for fellow status and also encourages members who believe they may qualify to apply as well. The portal for application and instructions are under the membership tab on the APA website. Members who wish to obtain an informal appraisal of their credentials or wish additional information about fellow status in SCN may contact me at [john.mcsweeny@utoledo.edu](mailto:john.mcsweeny@utoledo.edu).

I shall look forward to seeing you at the SCN Fellows luncheon in August!
Hello all – and greetings from the ANST Chair! As you may already know, the Association of Neuropsychology Students in Training (ANST) is the trainee organization for the Society for Clinical Neuropsychology (SCN) and falls under the supervision and guidance of SCN’s Educational Advisory Committee (EAC).

I am proud to report that our organization continues to experience positive growth! We welcomed many new and returning members this past year. Our listserv continues to be active, with a growing membership and regular features by our ANST officer committee as well as newly highlighted member-written features! Many thanks to Surabi Patwardhan, Sanam Javani, Christina Eguizabal Love, Ashley Smith Watts, Allison O’Mara, Jordan Robinson, and Melissa Edwards for their excellent contributions. Additionally, ANST continues to be able to highlight our impressive members and interest groups on our website, most recently Derek Phillips of the Adler School of Professional Psychology and our interest group at New York University which is headed by representative Saba Chowdhry.

I am also proud to report that our social networking and social programming have been growing by leaps and bounds. ANST has hosted several successful representative and member socials at INS and AACN, and will be doing so again at the upcoming APA convention. It is important for us as students/trainees to get connected with others in the field, and these events provide a casual and fun way to do so. In addition, our Facebook member group continues to be a success and given its popularity our Facebook Internship Support Group will be extended to include Postdoctoral applications this coming year, too.

One major change in our organization that I would like to communicate to our membership is the recent change in the titling of our ANST chapter, which from now on will be known as our ANST interest group. This change came about after much discussion among the SCN Executive Committee and EAC who would like to make sure that ANST remains inclusive. While our program will remain the same in spirit, we felt that use of the term “interest group” will better reflect the idea that ANST is open to all students and trainees from all types of programs who have varying interest levels in the field of neuropsychology. This will also hopefully make clearer that the presence of an ANST group within a doctoral program does not imply that the program itself is specifically endorsed by SCN. It was felt that the term “chapter” might imply this endorsement which is in contrast with the ideal of ANST inclusiveness noted above.

As you may see, ANST has been very busy these past several months on these and other numerous projects. We will be hosting several upcoming symposia at APA 2014 so please check out the convention program or feel free to email us at d40anst@yahoo.com for more information on these and our convention social events. We sincerely hope that you will consider joining our growing organization, or consider renewing membership if you are already a member. The current membership fee for student affiliates is just $5! As always, please visit our website at http://www.div40-anst.com for more information.
Over the past several years, the APA Council has been working on developing a more nimble, efficient and responsive governing system, as part of the APA Good Governance Project (GGP). This project was an outgrowth of the strategic plan focused on optimizing organizational effectiveness. APA’s existing governance system is a 1950’s model built for a world where two annual meetings was sufficient for conducting the business of the association. The new model, proposed after a thorough assessment with input from many different groups, has 3 primary goals: nimbleness, strategic alignment across the organization, and increased member engagement. Under this model, members will have a more direct voice in the decision-making process and more opportunities for service.

In February 2014, Council voted to begin a 3-year trial delegation of authority to the Board of Directors for: financial and budgetary matters; oversight of the CEO; alignment of the budget with the Strategic Plan; and internally focused policy development. The Board composition changes with 6 member-at-large seats now open to election from and by the general membership, the addition of a public member and the guarantee that both a student and early career psychologist voice will be present. Two seats are reserved for members of the Council Leadership Team, to ensure a bridge between the two bodies.

This change frees Council to focus on strategic and emerging issues affecting psychology, and will be engaged in higher level strategic dialogues that inform the development of policy and strategic directions. The work of Council will be managed by a newly created Council Leadership Team (CLT). Understanding member wants and needs related to the topics at hand will be an integral element of the deliberation process. In addition to this change in function, Council plans to consider a change in its structure this August. The current proposal retains a single seat for each division and state, province and territory, and adds a handful or member-at-large student and early career representatives. The attributes of the at-large seats will be determined based on an annual needs assessment to determine what would best help create a balanced Council.

These changes, coupled with a more efficient triage system, improved integration of technology, a formal leadership pipeline and development program and other enhancements, will allow APA to be more responsive to the needs of its members, to allocate resources more efficiently and to address emerging issues in a rapidly changing environment head on. Members will have the opportunity to vote on new bylaws language this fall that will optimize APA’s governance system for the 21st century.

For additional information on the implementation of the Good Governance Project, please visit http://www.apa.org/about/governance/good-governance/index.aspx or contact Nancy Gordon Moore, PhD, MBA, Executive Director, Governance Affairs at nmoore@apa.org.
Announcement

American Psychological Foundation Upcoming Award Deadlines

About the American Psychological Foundation

APF provides financial support for innovative research and programs that enhance the power of psychology to elevate the human condition and advance human potential both now and in generations to come.

Since 1953, APF has supported a broad range of scholarships and grants for students and early career psychologists as well as research and program grants that use psychology to improve people’s lives.

APF encourages applications from individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.

2015 Gold Medal Awards for Life Achievement in Psychology

The Gold Medal Awards recognize life achievement in and enduring contributions to the field of psychology. Awards are conferred in four categories:

- Gold Medal Award for Life Achievement in the Application of Psychology
- Gold Medal Award for Life Achievement in the Practice of Psychology
- Gold Medal Award for Life Achievement in Psychology in the Public Interest
- Gold Medal Award for Life Achievement in the Science of Psychology

Please see our website for more information http://www.apa.org/apf/funding/gold-medal.aspx

The deadline for nominations is December 1, 2014

2015 Charles L. Brewer Distinguished Teaching of Psychology Award

The Charles L. Brewer Distinguished Teaching of Psychology Award recognizes significant career contributions of a psychologist who has a proven track record as an exceptional teacher of psychology.

Please see our website for more information http://www.apa.org/apf/funding/brewer.aspx

The deadline for nominations is December 1, 2014.